Nursing Issues & Trends/ Leadership
Leadership Roles & Management Functions in Nursing, Seventh Edition
Bessie L. Marquis, RN, CNAA, MSN
Carol J. Huston, MSN, MPA, DPA
February 2011/ 624 pp./ 25 illus./ 978-1-60831-685-4

Features:

- **NEW!** Thorough updates and revisions reflect the latest research findings and practices in nursing leadership and management.
- A variety of experiential Learning Exercises
- Key Concepts: summarize important points in each chapter
- Examining the Evidence: highlights new research findings and best evidence-based practices in nursing leadership and management
- **NEW!** Ancillaries now include PowerPoint documents and a Test Generator
Leddy & Pepper’s Conceptual Bases of Professional Nursing, Seventh Edition
Lucy Hood, PhD
October 2009/ 640 pp./ 12 illus./ 978-0-7817-9248-6

Features:

- **New!** Fully revised Chapter 9, Health Care Delivery Systems, includes content on inflation effects, nursing shortage, and nursing in diverse nations such as China, India, Turkey, and Nigeria
- **New!** New content on magnet status, disaster nursing, the Nursing Minimum Data Set, and Kingdom Model for Political Action
- **New!** New informatics and technology checklist in Chapter 15, Informatics and Technology in Nursing Practice, helps the student assess their strengths and weaknesses
- Learning Outcomes help focus students on key content
- Key Terms and Concepts alert students to important terminology
- Clinical vignettes aid students in relating real life situations in today’s practice
- Questions for Reflection that appear throughout the chapter enhance the student's self-discovery
- From Theory to Practice questions at the end of each chapter help students think critically about the chapter content
- Research Briefs promote the use of research in practice
- Internet Exercises aid critical thinking and advance technological knowledge
Professional Issues in Nursing: Challenges & Opportunities, Second Edition
Carol J. Huston, RN, MSN, MPA, DPA, FAAN
May 2009/ 464 pp./ 978-1-60547-395-6

Features:

- **New!** A broader discussion of the Clinical Nurse Leader (CNL) role
- **New!** New and updated content has been added throughout to reflect cutting-edge trends in healthcare
- **New!** Integration of the 2008 AACN Essentials of Baccalaureate Nursing Education document in assessing distance education program outcomes
- **New!** Strategies for supporting evidence-based practice in the work environment
- **New!** All chapters are updated with current references and web resources
- **New!** Expansion on Chapter 9, Diversity in the Nursing Workforce
- **New!** New chapter 4, Using Simulation to Teach Nurses, is a training/education reference tool
- **New!** New content on the Doctor of Nursing Practice (DNP) debate as entry for advanced practice nurses
- **New!** New innovative staffing models explored as part of the chapter on mandatory overtime
- **New!** New Chapter 6, Importing Foreign Nurses, is updated to reflect new VISA requirements, regulatory requirements, and international NCLEX for migratory nurses
- **New!** New case studies of whistleblowers seeking financial compensation through the False Claims Act
- Discussion questions at the end of each chapter help promote critical thinking
- Comprehensive lists of resources in various formats such as electronic, news/media and print help students find supplemental information on issues in which they have special interest
- A point/counterpoint approach is particularly valuable at the BACC level because it encourages critical thinking and values clarification
- Issue Overviews provide students background on nature of the nursing issue and put it into a context to which students can relate
Informatics & Nursing: Competencies & Applications, Third Edition
Linda Q. Thede, PhD, RN
Jeanne Sewell
April 2009/ 400 p.p./ 116 illus./ 978-0-7817-9597-5

Features:
• New! All system information updated to reflect current technologies
• New! A new chapter—Chapter 15, Other Facts of Informatics: A Wide Impact
• New! Expanded information in Chapter 1, Introduction to Nursing Informatics: Multiple Foci; Chapter 8, Telehealth: Now and in the Future; Chapter 12, Informatics Nurse Specialist: A Specialty in Two Disciplines; and Chapter 19, Informatics: Challenges and Issues.
• Learning Objectives at the beginning of each chapter outline exactly what the student will know upon completion of the chapter
• Summaries at the end of each chapter provide succinct overview of what has been covered
• Applications and Competencies are found at the end of each chapter allow students to apply their knowledge
• Noted for its readability
• Offers material for the novice and experienced user including the basics of computers, using the computer to communicate, and issues and challenges of nursing informatics
• Prepares nursing students to effectively use the informatics systems that others design, and to be able to provide a bedside viewpoint on a system design when asked
• Thoroughly discusses the tools of informatics and how nurses must use them to manage information effectively

Instructor Resources:
• Image Bank
• Learning Objectives
• PowerPoint Presentations
• Test Generator
• Journal Articles
• Appendices
• Nursing Professional Roles & Responsibilities
• Strategies for Effective Teaching
• WebCT & Blackboard-Ready Materials
• NCLEX Alternate-Item Format Tutorial

Click here to access thePoint
Janice Rider Ellis, RN, PhD, ANEF
Celia Love Hartley, RN, MN, ANEF
2007/ 656 pp./ 50 illus./ 978-0-7817-6525-1

Features:
- More tables, as a means of condensing and expanding some of the content. Makes it easy for students to review and see important dates/relationships.
- Communication in Action feature illustrates skilled communication in the nursing workplace.
- Critical thinking exercises have been expanded and increased.
- More and expanded practical examples of concepts.
- New chapter 6, Nursing for the Future, includes content on informatics in nursing, evidence-based practice, using research in practice, with examples of application.
- Updated content, including:
  - More complementary and alternative medicine.
  - Expanded content on community health, incorporates concepts from Healthy People 2010, nurse’s role in the community, the nursing profession and service to the community it serves.
  - More information on multi-state licensure.
  - Discussion related to Magnet Hospitals.
  - Expansion on communications and time management.
  - Expansion of content related to seeking a nursing job: includes a discussion of employer expectations, areas of practice, applications, and advice about interviewing for positions.
  - Issues and problems in the workplace: reality shock, burnout, novice to expert, hazards in the workplace, updated information on musculoskeletal injury prevention.
- Engaging cartoons provide an eye-catching and provocative interpretation of concepts presented in each chapter.
- Learning Outcomes introduce each chapter to guide learning efforts.
- Key Terms used in the chapter discussion are listed.
- Critical Thinking Activities interspersed throughout each chapter help students critically process possible application of the content.
- Communication in Action emphasizes the role of effective communication in every aspect of the nursing role.
- Real life vignettes assist students in understanding difficult concepts presented in the chapter.
- Key Concepts summarize each chapter.
- Relevant Web Sites relate to each chapter's subject matter and are presented at the end of the chapter and on thePoint.

Instructor & Student Resources:
- Full Text Online
- Syllabus with Conversion Guide
- Strategies for Effective Teaching
- Power Points with Images
- Learning Objectives
- Image Bank
- Test Generator
- Answers to Questions in the Text
- NCLEX-Style Test Questions
- NCLEX Alternate-Item Format Tutorial

Click here to access thePoint.
Features:

- Systematic coverage of clinical ethics in two components (theory and practice) by building upon the foundations of ethics using the traditional clinical practice content areas such as children and adolescents, adult, critical care, and women's health.
- Key terms and Glossary so students will have a strong grasp of the ethics terminology.
- Didactic content divided into basic and advanced content ensures novice nursing students are not overwhelmed with complex ethical issues beyond their clinical and critical thinking abilities.
- Clinical activities provide opportunities for the student to access related policies, procedures, position papers and legal statutes; identify and clarify values and analyze ethical decision-making resources and processes.
- Discussion questions that reflect Ethical Themes; Beginning objectives related to knowledge level content and critical thinking; Advanced beginner objectives providing opportunity for developing critical thinking, and ethical analysis skills.
- Key references provide students more information about a specific topic. There are many classic articles that a student may not access by a computer search if date search limits are used.
- Additional Web sites references help students access quality information on the Web.
Spiritual Care in Nursing Practice

Kristen L. Mauk, PhD, RN, CRRN-A, APRN, BC
Nola A. Schmidt, RN, PhD

2003/ 384 pp./ 15 illus./ 978-0-7817-4096-8

Features:
• Interdisciplinary perspective combines contributions from nurse educators, theologians, chaplains, ministers, and parish nurses on a range of Eastern and Western religious traditions – delivering an unbiased view of the world religions and defining the relationship between faith and health care
• A strong nursing process framework structures the text, showing students how nursing assessment, diagnosis, and treatment fit within a spiritual context
• Reader-friendly, interactive chapters help students apply basic concepts to clinical practice, enhancing communication skills and building rapport with patients
• Chapter objectives and key terms set goals for understanding
• Case studies with critical thinking and personal reflection questions help students build problem-solving skills while applying theory to clinical practice
• Coverage of collaborative care and ethical issues help students define their role and responsibilities
• Helpful key for religious symbols that are used throughout the text
• Timely references include web-based resources for further investigation
Online Health Science Education: Development & Implementation
Nalini Jairath, PhD, RN
Mary Etta C. Millis, RN, PhD, FAAN, ScD, CNAA
2005/ 288 p.p./ 19 illus./ 978-0-7817-5283-1

Features:
• Written for students and faculty with varying degrees of expertise and comfort with online education.
• Pertains to Health Science Educators, not just nursing educators!
• Contains practical guides, templates, and other resource material.
• Contains there are some figures that might fit into this definition, but not flow charts (however, I've only seen about half the manuscript, so this could change) showing time frames and sequence of activities for course development.
• Key Terms with definitions to enhance understanding
• Learning activities at the end of each chapter to enrich understanding of chapter content
Managing & Coordinating Nursing Care, Fifth Edition
Janice Rider Ellis, RN, PhD, ANEF
Celia Love Hartley, RN, MN, ANEF
2008/ 656 pp./ 58 illus./ 978-0-7817-7410-9

Features:
• **New!** Each chapter contains safety icons that indicate subject matter that focuses on patient safety
• **New!** Light-hearted illustrated appear throughout the book to highlight key content
• Learning Outcomes appear at the beginning of each chapter to assist students in planning and evaluating their study
• Key Terms are also listed at the opening of each chapter and are bolded as they occur in the chapter text to alert students to terminology used in management
• Examples of concepts being discussed are integrated throughout each chapter to assist the student in understanding their application in health care
• Critical Thinking Exercises appear throughout each chapter providing students with an opportunity to apply key concepts
• Legal/ethical and cultural icons point out cultural concepts and legal/ethical considerations

Key Concepts are summarized at the conclusion of each chapter

Instructor & Student Resources:
• Strategies for Effective Teaching
• NCLEX Alternate-Item Format Tutorial
• Nursing Professional Roles & Responsibilities
• Image Bank
• Learning Objectives
• Power Points Presentations
• Journal Articles
• NCLEX-Style Test Questions
• WebCT & Blackboard-Ready Materials

Click here to access thePoint
Introduction to Health Care Economics & Financial Management: Fundamental Concepts with Practical Application
Susan Penner, RN, MN, MPA, DrPH
2003/ 336 pp./ 978-0-7817-4019-7

Features:
• Clear and insightful discussions address budgeting, breakdown analysis, financial reporting, business plan preparation, and grant writing
• Sample budgets and business plans provide clear, effective examples for review and quick reference
• Grant writing chapter with sample grant proposal shows students exactly what goes into a successful, results-oriented proposal
• Actual reporting templates let students compare their own financial analyses
• Practical ease examples drawn from actual health care settings solidify students problem-solving skills and promote classroom discussion
• Each chapter begins with a set of key learning objectives and a summary of key terms introduced in the chapter and defined in the glossary
• Critical thinking questions set goals for understanding and reinforce critical principles
• Tables, figures, and text boxes help illustrate and summarize the concepts covered throughout the chapter
• Free CD-ROM with worksheets assists students in analyzing budgets, determining break-even points, and making sound cost-benefit and cost-effectiveness decisions